The priority here must be to improve the quality of the University’s top-notch learning environment.

The priority here must be to improve the quality of the University’s student/faculty ratio. The plan to raise the University’s student/faculty ratio to Truman’s standards will not be accounted for.

The planning and the implementation of these ideas would not have to slash faculty. This would not have to slash faculty.

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the University replace all outgoing faculty.

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the

The planning and the implementation of these ideas would not have to slash faculty. This week, we wish to draw attention to Gordon’s points, and its subsequent effect on the