Speech showed high interest in discourse

We’re kind of partial to buzz. The more we can nail down the details that make Truman students tick, the more we can run with it. I thought that we’d all get a kick out of the collective exhaust we’re leaving behind.

We don’t always do a great job of recognizing our audience, so we really need to focus on making sure that we’re engaging with our students and that we’re doing so in a way that’s meaningful to them.

When a student is confronted with these kinds of questions, they tend to reflect on their own experiences and decide whether they feel like they can be a part of something bigger. It’s important that we make sure that our students know that they have a voice in our organization and that we’re here to support them.

We should also try to make sure that our student government constitution and other organizational documents are clear and easy to understand. It’s important that students feel like they can contribute to the conversation and that they have a say in the decisions that are being made.

It’s also important to consider how our organization’s goals and values align with those of our students. We should be working hard to ensure that our policies and procedures are in line with our mission and that we’re doing everything we can to create a welcoming and inclusive environment.

Finally, we need to remember that our work is not just about us. It’s about the students who come to Truman and the community that surrounds them. We need to be focused on their needs and on how we can best serve them.

We can do all of this by working together and by being open to feedback. We need to be proactive in engaging with our students and in listening to their input. We need to be willing to change our approach if necessary. We need to be committed to making sure that our organization is a success.

We can’t do it alone. We need to work together to make sure that our organization is the best it can be.