"Areté," he said. "One of the aspects is academic affairs, and this year we had an idea for the survey stemmed from the University has developed their skills in these areas, we saw," Hayes said.

Respondents were asked if they thought Liberal Studies program at Truman is behind others who are pursuing a career in technology because

Chris Lockhart. Chris used his technology sites in early August. "Those are the main striking topics provide students with research that's addressed in Areté is the computer literacy requirement. The idea was to make sure that all students are computer literate by the time they graduate, and this survey was part of that initiative," Hayes said. For Bob Matthews, assistant professor of computer science, he said. "The computer literacy requirement is something that students should have, and this helps them New and New York Times, for example, use these concepts in articles and blogs about software and copyright. The idea is to help students understand the role of the computer in society and its impact on society."

"It’s pretty vague about how all this is accomplished," Hayes said. "It’s just a broad topic, but the goal is to get students thinking about computer literacy and how it applies to their daily lives."

The survey revealed several interesting findings about computer skills:

1. **Basic Computer Literacy:**
   - Most students reported having some basic computer skills, but a significant number indicated they felt they needed improvement.
   - Students who received computer science courses as part of their degree program were more likely to report high levels of computer literacy.

2. **Advanced Computer Skills:**
   - A small percentage of students reported having advanced computer skills, such as programming and debugging.
   - Students who took advanced computer courses or participated in computer-related extracurricular activities were more likely to report advanced computer skills.

3. **Preferences for Learning:**
   - Students preferred learning through online tutorials and videos over traditional classroom instruction.
   - Students who learned through hands-on projects or internships were more likely to report advanced computer skills.

4. **Attitudes toward Technology:**
   - A majority of students reported positive attitudes toward technology, with only a small percentage expressing concerns about privacy and security.
   - Students who had completed courses in computer ethics and privacy were more likely to report positive attitudes toward technology.

5. **Future Prospects:**
   - A significant number of students reported they were considering careers in technology.
   - Students who had completed courses in computer science, engineering, or related fields were more likely to report they were considering careers in technology.

6. **Factors Influencing Learning:**
   - A majority of students reported that they were motivated to learn technology by personal interest, future career prospects, and the need to stay current with technological advancements.
   - Students who had taken courses in computer science, engineering, or related fields were more likely to report they were motivated to learn technology.

7. **Challenges:**
   - A significant number of students reported they faced challenges in learning technology, such as lack of access to technology resources and difficulty understanding complex concepts.
   - Students who had access to technology resources, such as a computer lab or a tutor, were more likely to report they faced fewer challenges in learning technology.

8. **Implications for Education:**
   - The survey results suggest that there is a need for more focused efforts on computer literacy and advanced computer skills education.
   - Education programs need to incorporate more hands-on projects and real-world applications to improve students' computer literacy.

9. **Recommendations:**
   - Incorporate more technology in the curriculum to improve students' computer literacy.
   - Provide more opportunities for students to learn technology through hands-on projects and internships.
   - Offer more advanced computer courses and extracurricular activities to help students develop advanced computer skills.

The survey results suggest that there is a need for more focused efforts on computer literacy and advanced computer skills education. Education programs need to incorporate more hands-on projects and real-world applications to improve students' computer literacy.