Senate designing new evaluation program

Committee examining Web site options to make change in current system of course descriptions available to students

Peter Rolnick, associate professor of physics, and Anne Bergey, lecturer in biology, both members of the teaching evaluation committee, speak to the Student Senate about other methods of evaluation. (Center for Mass Media) By Andrew J. Fontaine

A student forum program that has been in use for the past three years in the academic division of the university is currently being revamped. The primary goal of the new evaluation program is to make it possible for students to access the evaluation system and provide feedback on their instructors in a more timely fashion. The program is scheduled to go live in the fall semester with the implementation of a new online system. This new system will allow students to complete the surveys at their convenience.

The program is designed to provide an opportunity for students to rate their instructors on a variety of criteria, such as teaching effectiveness, course organization, and course content. The program also includes a feature that allows students to submit comments and suggestions for improvement. The feedback collected from students will be used to improve the curriculum and teaching methods, as well as to identify areas for further development.

The new evaluation program is part of a larger initiative to improve the overall quality of education at the university. The evaluation process is intended to provide valuable information to instructors and administrators, as well as to offer students a way to have a voice in the educational process. The program is expected to be highly effective in gathering feedback and promoting improvement.

Steps to express concerns regarding professors:

- Students should try to work out problems with the professor first before moving to the division head unless the student has a compelling reason not to.
- Students should have a reason and evidence to go with their complaint.
- Be prepared to fully discuss the problem. Just saying, “I hate this class and the professor,” won’t help students get their point across.
- Have possible resolutions in mind.
- Understand that the division head will most likely also seek the professor’s perspective before making any decisions.
- If the division head is not meeting students’ needs, the vice president for academic affairs is the next place to go.

```
Valerie Winstone, assistant professor of biology, said she has been working on the new evaluation program for more than a year. “It is an opportunity for students to provide feedback on their professors and to help improve the learning environment,” she said.

The new evaluation program is part of a larger initiative to improve the overall quality of education at the university. The evaluation process is intended to provide valuable information to instructors and administrators, as well as to offer students a way to have a voice in the educational process. The program is expected to be highly effective in gathering feedback and promoting improvement.

The new evaluation program is part of a larger initiative to improve the overall quality of education at the university. The evaluation process is intended to provide valuable information to instructors and administrators, as well as to offer students a way to have a voice in the educational process. The program is expected to be highly effective in gathering feedback and promoting improvement.

```
```