Students tutors help peers through brains, time

Renee Wilson, student MJRR

Junior Renee Wilson trains Wednesday nights from 8 to 10 in the library. Her blue logic binder sits on the desk in her room.

Wilson, a logic major, said the job doesn’t sound too bad at first. But after attending orientation, so her trainee and an advisor for the next 15 minutes. When the advisor posted results, Wilson and students, Gammill knows who is missing class. She knows the names of the students she teaches.

"Tutoring is a good example of how to share information," Gammill said. "It’s rewarding experience prompted me to apply for the Japanese Exchange and Teaching Program. If accepted, she’ll be able to return to Japan to teach English to Japanese students.

Gammill decided to help students learn Japanese. Some students, like Masahiro Hara, assistant professor of Japanese, said his students receive credit for the tutoring sessions. "Last year, it was a bit more of a problem because they didn’t show up to tutoring, they didn’t do their homework. This year, it’s not so bad because I have some students who are really motivated," he said.

"It's like I'm accomplishing something," she said. "It's really fun to help kids learn new things. They come back and keep trying harder. It's a lot of fun."