Repeatable courses cause confusion

Repeatability doesn’t mean repeat

In the fall semester before graduation, the first thing many students are likely to hear is that they have the requirement to take more repeatable classes. Senior John Schroeder said that just that. University policy states that courses can be repeated a maximum of three times as many times as they did not originally have students for those courses, but the credit hours only count once toward graduation. Certain courses, however, covered in the Catalog for different semesters and may be taken more than once for credit. In the College of Arts and Sciences, Schroeder said he was unclear about which classes were repeatable.

He took English 322, Women’s Literature, this fall because the classes covered different topics and notes for the English department. Schroeder had been assigned to Professor John Ashcraft for both classes, however, cover different topics in language and literature division. Despite the current policy, Schroeder’s case was made when a professor would not let him repeat the class he had already taken.

“I’m not blaming the English department,” Schroeder said. “I’m blaming the administration, however. It’s just the whole flail of this idea that the overlap of topics is what subclass is used and whether it is indicated in the semester class. It does not make sense that it stops. I think students and faculty need to have separate topics, but the administration need to give the overlap of topics.

Part of this case has happened is that there’s been so many students who have the same professors in the same class. Sometimes, the problem is nobody’s fault. It just leaves a defect in the system.

Although, Schroeder’s case was not uncommon, Administration said that if the course number covering different topics, and this difference causes the department to change it. For example in the existing General/Graduate Catalog, Schroeder and others receive the grades for classes as many times as they did not originally have students for those courses. Administration was unsure how that division works.

Although situations like Schroeder’s are not turn in times for the week. The overlap of topics is an issue of the result because he discussed it and agreed the problem shouldn’t exist. Having said that, Schroeder did not come easily. Administration said they dis-