Shared academic positions would help learning process

Tyler Rohlfing

October’s Faculty Senate meeting brought an interesting discussion about the possibility of shared academic positions. The issue of shared teaching is one that has been present in the department when it was first chartered, and only recently has it been brought up in a systematic way. It is not simply a way to save or spend money; it is a way to bring better opportunities and professional development to our students.

Several classes that are large or are required have different specialties and a need for multiple sections. Why should two students be forced to sit through different professors when they are taking the same class? The argument for shared teaching is that it gives us more flexibility as teachers and allows for better learning experiences.

Not only that, but canceling class does more than just pressure professors to learn from their mistakes. If students decide not to go to class, it’s unacceptable to let that go to waste. If students decide not to go to class, it’s unacceptable to let that go to waste. If students decide not to go to class, it’s unacceptable to let that go to waste.

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